

Windber Area School District
Windber Area Elementary School
SCHOOL-PARENT COMPACT 2017 – 2018

The Windber Area School District, and the parents of the students participating in activities, services, and programs funded by Title - I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017 - 2018.

The Windber Area Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

1. The Windber Area Elementary School will participate in the "School Wide" Title - I program.
2. Students will be assisted by Title - I Reading Resource Teachers in Grades Kindergarten/4 – Fifth Grade.

2. Hold parent-teacher conferences (at least annually in elementary school) during which this compact will be discussed as it relates to the individual child's achievement.

Conferences will be held, as follows:

1. Parents are welcome to request a parent/teacher conference at any time with their child's teacher.
2. Teachers are welcome to request a parent/teacher conference at any time with their student's parent(s) and also request the Reading Resource Teacher to participate in this conference.
3. Teachers are available via telephone and/or email should parents/guardians have any questions.

3. Provide parents with frequent reports on their child's(ren)'s progress.

Specifically, the school will provide reports as follows:

1. Provide the parents/guardians a summary of all assessments that are conducted in regard to their child.
2. Reports will be sent home after data is gathered.
3. Parents and/or teachers may request conferences.

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

1. Parents are welcome to request a parent/teacher conference at any time with their child's teacher.
2. Teachers are welcome to request a parent/teacher conference at any time with their student's parent(s) and also request the Reading Resource Teacher to participate in this conference.
3. Teachers are available via telephone and/or email should parents/guardians have any questions.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

1. Parents are welcome to visit the school anytime by scheduling an appointment.
2. Parents may volunteer by working with the Windber Area Elementary School Parent Teacher Organization (PTO).
3. Parents are invited to the Elementary School in the Fall and again, in the Spring to listen to guest speakers and the Reading Resource Teachers will provide helpful "tips" on how parents/guardians may help their child(ren) with their reading (Family Reading Nights).

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and making sure that their child(ren) are in school.
- Making sure that homework is completed.
- Monitoring amount of television their child(ren) watch.
- Volunteering in my child's school.
- Participating, as appropriate, in decisions relating to my child's(ren)'s education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or, the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's Title I Policy Advisory Committee and/or, the District wide Policy Advisory Council.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Make sure I attend school and not be late.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who are responsible for my welfare all notices and information received by me from my school.

The Windber Area Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time for parents. The school will invite, to this meeting, all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
3. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities and to the extent practicable, in a language that parents can understand.
4. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
5. Provide to each parent an individual student report about the performance of their child on the State Assessment in at least math, language arts and reading.
6. Provide each parent timely notice when their child has been assigned or, has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).