

Windber Area School District

ESEA Title – I Parent Participation Plan

It is the goal of the Windber Area School District's Title – I program to develop partnerships with the home. Parents and teachers working as partners increase student achievement and promote positive attitudes about school. It is the intent of the following plan to encourage and promote just such a relationship.

In accordance with the U.S. Education Department's regulations for ESEA Title – I and the District's Title – I Parent Involvement Policy, the following guidelines concerning "Consultation with Parents and Teachers" shall be effective:

1. Conferences, including telephone conferences, shall be established between parents and teachers. Parents shall also be invited to attend, at the Windber Area School District's Title – I program expense, state and regional conferences designed to increase their knowledge regarding relevant Title – I issues.
2. Timely information shall be provided concerning the Title – I program, including program plans and evaluation through a minimum of at least one annual meeting, (Family Reading Night), each school year. Additional meetings, as needed, may be requested by parents.
3. Parents' suggestions shall be solicited regarding the planning, development and operation of the Title – I program.
4. Consultation shall be conducted with parents about cooperation in achieving the program's objectives.
5. An annual evaluation shall be conducted to determine the effectiveness of the Windber Area School District's Title – I program.